

**Cedar Hill ISD Education Foundation
Grant Rubric**

Ques. #	CRITERIA	Excellent	Good	Fair	Poor
1	Rationale and Innovation 15 points	States a need that is consistent with the District's goal of attaining World Class status and increasing student achievement. Project is very innovative, creative in its approach. 10-15 pts.	States a need that is somewhat consistent with the District's goal of attaining World Class status and increasing student achievement. Project is innovative and creative in its approach. 5-9 pts.	Need stated does not address District's goal of attaining World Class status and increasing student achievement. Project is somewhat creative /innovative. 1-4 pts.	No reference to need, District's goal of attaining World Class status or increasing student achievement. No innovation or creativity noted in project. 0 pts.
2	Major Objectives 15 points	Objectives are clearly defined and address a stated need. Educational outcomes are stated, obtainable, and measureable. 10-15 pts.	The objectives are defined and address a need. Educational outcomes are stated and measurable. 5-9 pts.	Objectives are defined. Educational outcomes are not clearly stated and cannot be measured effectively. 1-4 pts.	Objectives are not clearly defined; no measurable outcomes are included. 0 pts.
3	Implementation Plan and Timeline 25 points	Teaching methods are research-based and instructionally sound with specific stated standards and benchmarks clearly identified. Implementation plan includes project details and activities with realistic dates clearly linked to an attainable timeline. 17-25 pts.	Teaching methods are instructionally sound. Project supports specific standards and benchmarks. Implementation plan with activities and timeline are defined and clear with realistic dates. 9-16 pts.	Teaching methods are identified. Standards or benchmarks supported by the project are not clearly identified. Implementation plan with activities and timeline are not clear or are not realistic for the successful completion of activities. 1-8 pts.	Teaching methods are not identified and no standards or benchmarks are cited. No implementation plan with activities or timeline is included. 0 pts.
4	Potential Impact on Students and Staff 10 points	Project has potential to make a significant, positive impact, both short-term and long-term, on the identified needs of students and staff. 7-10 pts.	This project has potential to somewhat impact the short-term and long-term identified needs of students and staff. 3-6 pts.	Short-term or long-term impact on needs of students or staff not clearly addressed. 1-2 pts.	Potential impact on students and staff is not addressed. 0 pts.
5	Potential for Sustainability, Expansion 10 points	Future sustainability is outlined. Potential to share with other grades/subjects and campuses is clearly stated and planned. 7-10 pts.	Possible expansion and sustainability are addressed. Potential to share with other grades/subjects or campuses is clearly stated. 3-6 pts.	Future sustainability is somewhat limited. Expansion to other grades/subjects or campuses would be minimal. 1-2 pts.	Future sustainability of project and expansion to other grades/subjects or campuses is not addressed. 0 pts.
6	Need for Other District Resources, Assistance 5 points	Additional district resources, assistance, and prior funding identified and explained in detail. Contingency plan for potential problems is clearly identified. 4-5 pts.	Additional district resources, assistance, and prior funding identified and explained. Contingency plan for potential problems is identified. 2-3 pts.	Reference to additional resources, assistance, and prior funding is not specific. Contingency plan for potential problems is not clearly identified. 1 pt.	Question of additional resources, assistance, or prior funding not addressed. Contingency plan for potential problems is not addressed. 0 pts.
7	Evaluation Component 10 points	Evaluation component is built into the project with quantitative and qualitative measures. Methods for evaluating effectiveness of the project are included and specific evaluation activities are identified. 7-10 pts.	Evaluation component is built into the project. Methods for evaluating the effectiveness are included. 3-6 pts.	References to evaluating the effectiveness of the project are not specific. 1-2 pts.	Evaluation is not addressed. 0 pts.
8	Budget and Expenditures 10 points	Detailed budget request provided. Specific information on sources and all costs is included. Copies of catalogs, brochures or other supporting documentation are attached. 7-10 pts.	Detailed budget request provided. Specific information on sources and all costs included. 3-6 pts.	Budget request is provided with some details. 1-2 pts.	No budget or list of expenditures included. 0 pts.